



He Matariki Teen Parent School

‘Whakamana ngā māmā, whakamana ngā whānau, whakamana ngā tamariki’

‘Empower the mothers, to empower their families, to empower their children’

NGĀ UARA - VALUES

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He Matariki Values	Tautoko Tātou i ā Tātou	Whai Mātauranga	Poipoia, Haumarutia	Ngākau Pai, Ngākau Pono
Whakamārama This means to us	We come together to support and care for each other	We come together to gain skills and knowledge for our futures	We come together to nurture and protect our children	We bring positivity, respect and honesty in all we do
TPU Priority areas and improvement focus	Increased retention and engagement in education	Increased achievement in education	Nurturing and strengthening student wellbeing and resilience	Supporting successful transition to further education, training or employment
HM Annual Goals 2024	To improve ākongā engagement and retention in our school	To increase all ākongā achievement, with a focus on Māori student success	To empower ākongā to strengthen wellbeing and resilience for themselves and their tamariki	To support successful transitional pathways and access to further opportunities

<p>What it will look, sound, feel like?</p>	<ul style="list-style-type: none"> -Meaningful relationships with whānau -Building a wider whānau network base with community organisations, schools, hapū and Iwi 	<ul style="list-style-type: none"> -Ākonga and their whānau aspirations are evident in ILP development from start to finish 	<ul style="list-style-type: none"> -Ensuring Mātauranga Māori and Te Ao Māori are foundational and evident at He Matariki 	<ul style="list-style-type: none"> -Ākonga will have a safe space to continuously reflect and acknowledge their dreams and aspirations -Ākonga will feel confident to take leadership roles in all school life
	<ul style="list-style-type: none"> -Ākonga and whānau will see, hear and feel their identity, language and culture -Our school values will be seen, felt and heard in all we do -Improved student enrolment and engagement 	<ul style="list-style-type: none"> -Collaboration and connections across curriculum areas -Reciprocal teaching and learning with ākonga and kaiako -Mātauranga Māori and Te Ao Māori are embedded in teaching and learning -Ākonga will be confident in their learning journey and next steps 	<ul style="list-style-type: none"> -Ākonga are confident in advocating for their pēpi/child -Ākonga aspirations for themselves and their pēpi are included in ākonga ILP's -Strengthen relationships with He Kakanō 	<ul style="list-style-type: none"> -Ākonga and whānau will have opportunities to be seen and heard - -Ākonga will have a transition plan that includes the four dimensions of Te Whare Tapawhā

How this will happen?	<ul style="list-style-type: none"> -Provide regular opportunities for whānau to engage and be present in school kaupapa - Strengthening our school presence and engagement in wider community youth focused organisations -Ākonga their whānau, hapū and iwi voice are valued and utilised to guide our school tikanga and practices -School values evident in all we do -School marketing and promotional strategies reviewed 	<ul style="list-style-type: none"> -Whānau aspirations will be included in ILP development -Developing a holistic collaborative model of teaching and learning across our curriculum area's -NCEA Level one Literacy, Numeracy minimum -NCEA Level two or above for all leavers -Ako in Te Reo Māori and Te Ao māori evident by students and teachers 	<ul style="list-style-type: none"> -Tikanga is practiced - Ākonga will be given opportunities to voice their thoughts and opinions on all area's of parenting - Collaborative PLD opportunities with staff of He Matariki and He Kakano -Routinal tikanga and practices and shared events with He Kakano 	<ul style="list-style-type: none"> -Wellbeing practices will be clearly visible -Improved student leadership opportunities -Regular school celebrations and events throughout the year - Development of a holistic transition plan which includes the four dimensions of Te Whare tapa Whā
	<ul style="list-style-type: none"> -Student engagement and attendance processes reviewed 	<ul style="list-style-type: none"> -Mātauranga Māori is an option for ākonga across all learning area's -Ākonga will have clear pathway progressions in all areas of Te Whare Tapa Whā 		

How will this be measured?	<ul style="list-style-type: none"> -Whānau engagement in school events throughout the year -Promotional strategy outcomes and enrolment data -Qualitative data, Whānau, student, teacher voice - Attendance data improved -Retention data -Student wellbeing data 	<ul style="list-style-type: none"> -NCEA Level 2 monitored -Literacy and Numeracy targets monitored -PLD opportunities attended -Professional growth cycle documentation - Engagement levels in kaupapa Māori -ILP Processes and procedures modified and inclusive of Te Whare tapa whā model 	<ul style="list-style-type: none"> -Bilingual language evident in all area's of the school -Student voice, -Parenting sessions engagement and attendance data -Ākonga and whānau voice 	<ul style="list-style-type: none"> -Attendance data -Student ILP goal setting -Participation rates -Student voice -Student led initiatives
School Board Primary Objectives	<p>B, C, D, A, C, D, E</p> <p>Links to education requirements</p> <p>Attendance & engagement strategy Action Plan</p> <p>Teen Parent Unit Outcome Framework</p>	<p>A, C, D, A, B, C, E</p> <p>Links to education</p> <p>Te Mātaiaho</p> <p>Ka Hikitia – Ka Hāpaitia</p> <p>NELP's</p> <p>NCEA / NZQA</p> <p>Te Aho Arataki Marau</p> <p>Te Tiriti o Waitangi</p> <p>TPU Outcome Framework</p>	<p>A,B,C,D,E</p> <p>Te Tiriti o Waitangi</p> <p>Ka Hikitia-Ka Hāpaitia</p> <p>NELP'S</p> <p>Links to education requirements</p> <p>Teen Parent Unit Outcome Framework</p>	<p>A,C,D, A,B,C,D,E</p> <p>Links to education requirements</p> <p>Attendance and engagement strategy, Tapasa</p> <p>Wellbeing in education strategy</p> <p>Te Mataiaho</p> <p>Te Tiriti o Waitangi</p> <p>Ka Hikitia – Ka Hāpaitia</p> <p>TPU Outcome Framework</p>